

EXODUS

SO THAT YOU MAY KNOW
THAT I AM YAHWEH

FALL / 2023
GOSPEL CITY STUDIES

GOSPEL CITY CHURCH

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CONTENTS

OVERVIEW	04
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INTRODUCTION	09
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SO THAT YOU MAY KNOW THAT

WEEK 01	Yahweh Sees, Hears & Knows	10
WEEK 02	Yahweh Is I Am	14
WEEK 03	Yahweh Is Faithful (Even When We Are Not)	18
WEEK 04	Yahweh Is Faithful To His Covenants	22
WEEK 05	Yahweh Is Lord Of Creation	26
WEEK 06	Yahweh Is Worthy To Be Served	30
WEEK 07	Yahweh Is Redeemer	34
WEEK 08	Yahweh Has Set Apart A People For Himself	38
WEEK 09	Yahweh Is The Serpent Slayer	42
WEEK 10	Yahweh Saves For His Glory	46

APPENDIX A	Practical Tips for Bible Study	50
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OVERVIEW

The goal of this study is to help better equip you to be a life-long studier, lover, and obeyer of the Word of God. For God's Word is to the soul what food is to the body. It is sweeter than honey and more precious than gold. It contains all we need for life and godliness. It is holy, perfect, and all together true. It has the power to raise the dead and sanctify sinners into the image of Christ. Blessed is the person who meditates on it day and night.

Our focus for this study will be Exodus 1-15. The exodus narrative is foundational for understanding the character of God and the nature of redemption. What is revealed in these few chapters has reverberating effects from the first page of the Bible to its last. Therefore, even though our focus will be Exodus 1-15, our aim will be to see how the exodus narrative fits in the context of the one unified story of the entire Bible. And when we do this we will, by God's grace, behold the light of the glory of the gospel of Christ, who is the Lamb of God.

With this goal in mind, we have divided each week's personal study time into five sections: Observe, Interpret, Reflect, Pray, and Apply. Here are some tips for how to approach each aspect of the study:

*“Open my eyes that I may behold
wondrous things out of your law.”
-Psalm 119:18*

OBSERVE

Before we try to observe we need to pray. Psalm 119:18 should be the posture of our heart every time we open our Bibles. Bible study is so much more than an intellectual exercise. Apart from God’s grace we will not have eyes to see or a heart that understands.

With that said, good readers are good question askers. So as you read, be asking questions of the text. Every word is inspired. Every detail matters.

Allow the observation questions to guide you into more questions. Rest assured that you will never ever observe everything that there is to observe. The wisdom and glory of the Word of God is a bottomless ocean. Keep looking. There is always more to see.

INTERPRET

In your flesh you will be tempted to skim through the passage rather than thoroughly read through it again. Resist that temptation! Reading the Bible is not about accumulating information; it is about spiritual transformation. There is always more to see, more to believe, more to obey. We cannot read a passage too many times. As we enter the interpret phase, we are just getting started.

After reading through the passage for a second time, our goal will be to start to interpret the passage in its proper context. When it comes to Bible interpretation, context is king. Therefore, always be asking, “How does it fit? How does this sentence fit with the one that comes before it? How does this paragraph/chapter fit in the surrounding context? How do the doctrines and themes in this passage fit in the metanarrative of Scripture?” Asking these interpretive questions is the key to beholding the glory of the divine logic of the Word.

In order to guide you in these interpretive questions each week we will provide a “zoom in” question followed by a couple “zoom out” questions. Zoom in to discern what the passage is about. Then zoom out to see how it fits in the context of the narrative. Just as climbing mountains provides one with epic views, each zoom out section will provide “observation decks” that overlook the grand narrative of the epic story of the Bible.

REFLECT

Reflecting encourages us to be curious about what this particular Scripture means in the context of our own journey. We've seen how the story fits into the big picture of Scripture, but how does it fit into your story? We ask questions like "What is God telling me about Himself here?" and "What is God telling me about myself here?" Reflecting is a step towards allowing the Word of God to change us. We take the truth and personally interact with it.

A time of reflecting often exposes us. You may find in this step an area of sin in your life or a new conviction you've not felt before. It is tempting to skip this step or skim through the day's work. Be intentional with this time; you will find it may be the most transformational step.

An important part of reflecting is meditation. As you reflect on God's Word, give yourself time to think about what you've uncovered in your study so far. Meditating on God's Word should lead you towards worship. Perhaps give yourself time during reflection to memorize a passage that jumps out to you or to listen to some worship music. Be prepared to respond.

PRAY

We suggest that prayer be done with an open Bible whenever possible. When you come to the prayer section, you will be guided in praying Scripture. What better vocabulary to use when talking to God than the very words He inspired!

Before you spend time in prayer, you may want to glance back at what you've observed and interpreted and consider how you've reflected on the passage. Recall how this passage impacted you and your understanding of God and His Word.

In prayer, find what works best for you. You may want to keep a prayer journal or write out a few specific things you want to remember to pray over. You might want to review what you are praying over and take a walk as you pray.

Some can find prayer time intimidating. Remember, prayer is simply talking to God, and because of Jesus, we have direct access to the throne room. We can have confidence to draw near in prayer; it is here we receive mercy and find grace.

APPLY

As students of the Scriptures, our aim is to be doers of the Word and not just hearers. Therefore don't merely learn for the sake of knowing, learn for the sake of loving and living and doing!

In order to help with this we will attempt to apply each passage through the framework of 2 Timothy 3:16. For *all* Scripture is indeed profitable for teaching, reproof, correction, and training in righteousness.

With this framework in mind, we must consider what each text is teaching us. What does it reveal about the doctrine of God, man, sin, etc.?

We must also consider how the text is reproofing us. Reproof goes hand in hand with teaching doctrine. The ministry of the Word is not limited to revealing what is true; it extends into the confrontation of what we believe that is false. Thus hearers of the Word are simultaneously taught what to believe and rebuked/convicted regarding what they currently believe that is false or incomplete.

In addition to teaching and reproof, we must consider how the text is correcting us. The word in 2 Timothy 3:16 translated "correction" was often used in classical Greek to refer to the reconstruction of buildings. It literally means "to restore to an upright position." Therefore the Bible is the standard of truth. It rebukes everything that is in us that is ungodly. But it doesn't just tear us down, expose our ungodliness, and leave us in guilt and shame. It has the power to build us back up into men and women of God. Read each week asking how the text is correcting you/reconstructing you into Christlikeness.

Lastly we must consider how the text is profitable for training for righteousness. The ministry of the Word does not merely reconstruct us to be capable of godliness. It actually trains us to do so. The aim is the action of righteousness, not just the capacity. Ask yourself each week how you can be a doer of the Word and not just a hearer. If we study every passage with this framework in mind, then every week will indeed be "profitable."

PARTICIPATING IN THE WEEKLY GATHERING

Every week, following your dedicated personal study of the Word, we will gather together with a shared purpose—to “stir up one another to love and good works” (Hebrews 10:24-25). Our collective aim during these gatherings is to minister the Word to each other so that we can collectively grow in maturity toward Christ who is our Head.

TEACHING / We will begin each week with a time of dedicated teaching, sitting under the authority of the preached Word. Our teaching times will model how to faithfully exposit and apply the Word.

TABLE DISCUSSIONS / One of the best ways to grow in what you are learning is by telling others. There is much we can learn from each other’s walk with Jesus. After each teaching time, we will break into table groups for applicational discussion and prayer.

These will be active spaces to engage each other with what was gleaned in your personal study and to respond to what was taught that day. It is also a time to encourage obedience and accountability to what the text is teaching and reproofing us in. Be open and vulnerable. Anchored in the Scriptural text, share what God is doing in your life. Everyone is expected to participate, but don’t dominate the conversation.

We’ll close each time in prayer together. Praise God for who He is, repent to one another, ask the Lord to continue to work in you, and yield the results to Him.

INTRODUCTION TO EXODUS

The Exodus is likely a familiar story for you. From Sunday School flannelgraphs in church basements, to the masterful depiction of Charlton Heston as Moses in *The Ten Commandments*, to the song and dance musical cartoon, *The Prince of Egypt*, the story of God delivering His people from Egypt is a story many have heard and marveled at. It's a story where we see God's mighty hand in both mercy and judgment, in compassion and sanctitude. It is an epic story. It is one that we know. But it is a story that has much deeper implications than what we first observe.

The story of the exodus is really an answer to the ultimate question. Who is the Lord, and what is He like?

It's the question on Moses' lips when he first encountered the burning bush. It's the question Pharaoh asks when first requested to let the people go, and it's the question that God Himself has set out to answer. He is Yahweh, and He plans to introduce Himself in a new and unforgettable way. He comes into the scene of Exodus with one purpose, so that His people may know Him as Yahweh, the Lord their God, and that all people may come to learn of His mighty acts.

It is an introduction that cannot be missed or misunderstood. You see, it had seemed that the people had forgotten. It had seemed that the nations had not heard. And perhaps it had seemed that God had forgotten His own promises to His chosen people. But God never forgets; He is always faithful. And He will not be forgotten.

In Exodus we see a promise fulfilled. God crushes the oppressor of His people. We see a deliverance like no other, as God draws His people out of a land filled with hard labor, harsh conditions, and deadly slavery towards a promised land filled with the overflow of milk and honey, freedom, and flourishing. But as we look closer we will see a foreshadowing of a greater promise fulfilled as we look ahead to a Messiah and Savior, a greater deliverance, and a promised land where we shall know and dwell with Yahweh, the LORD our God forever.

O LORD, rebuke me not in your anger, nor discipline me in your wrath. Be gracious to me, O LORD, for I am languishing. Heal me, O LORD, for my bones are troubled. My soul also is greatly troubled. But you, O LORD—how long? Turn, O LORD, deliver my life. Save me for the sake of your

steadfast love. For in death there is no remembrance of you. In Sheol who will give you praise? I am weary with my moaning, every night I flood my bed with tears. I drench my couch with my weeping. My eye wastes away because of grief. It grows weak because of all my foes.

Depart from me, all you workers of evil, for the LORD has heard the sound of my weeping. The LORD has heard my plea. The LORD accepts my prayer. All my enemies shall be ashamed and greatly troubled. They shall turn back and be put to shame in a moment. / Psalm 6



SO THAT YOU MAY
KNOW THAT YAHWEH
SEES, HEARS & KNOWS

Exodus 1:1-2:25

01

OBSERVE DAY 01

PRAY / Psalm 119:18

READ / Exodus 1:1-2:25

(01) Who is this passage about? What does this passage reveal about each character's view of God? What does it reveal about God?

(02) What is this passage about? What key words or themes do you see repeated?

(03) Where does this passage take place? How does the historical setting contribute to the narrative?

(04) When does this passage take place? Does it record events all from one day or multiple days?

(05) Why does Pharaoh want to kill the Hebrew baby boys? Why do the Hebrew midwives disobey Pharaoh?

INTERPRET DAY 02

PRAY / Psalm 119:18

READ / Exodus 1:1-2:25

ZOOM IN / In what ways does this passage reveal God's faithfulness to His people?

ZOOM OUT / Read Genesis 1:27-28. Describe in your own words God's original purpose for humanity. Now read Genesis 9:1, 7 / 28:3-4 / 35:11-12 / 48:4 / Exodus 1:7. These passages reveal that God is fulfilling His original design for all of humanity through the people of Israel. Why might this background be important for understanding the purpose of the exodus?

ZOOM OUT / Compare Exodus 2:23-25 with Genesis 12:1-3 / 15:7-21 / 17:1-8. What is God's covenant with Abraham, and why is it relevant to Israel's current condition as slaves in Egypt?



REFLECT

DAY 03

PRAY / Psalm 119:18

(01) There are a lot of characters introduced in Exodus 1 and 2. Which group or person do you most resonate with, and why? Where do you see yourself in this story?

(02) As you have observed God's plan for humanity in Genesis, what obstacles or opposition are the chosen people of Israel experiencing here at the beginning of Exodus?

(03) Have you ever had a moment or season like that of the Israelites? Perhaps not a season of slavery, but a season of deep groanings, crying out for relief, in need of rescue. Write about a time that you have felt the way that is described in Exodus 2:23.

PRAY

DAY 04

PRAY / Exodus 2:23-25

(01) How has God demonstrated that He sees you and cares about you in the midst of your groanings? Think about a recent example and praise the Lord for His loving kindness.

(02) Where in your life do you need God to step in and deliver? Write out a prayer acknowledging God for the characteristics you see in this passage. How did God hear, remember, see and know the people of Israel? How does He hear, remember, see and know you? Thank Him for His faithfulness, and pray in areas of disbelief that He would make himself known to you.



APPLY

DAY 05

(01) How has Exodus 1:1-2:25 been profitable for teaching, reproof, correction and training for you this week?

(02) What has it taught you about God? What has it taught you about yourself?

(03) How has it revealed areas of ungodliness in your heart, mind or actions?

(04) What areas of your life or thinking need corrected?

(05) Write down any calls to obedience or action plans the Lord has revealed to you this week. Be specific!

(06) Write down any ways Scripture has convicted, corrected or encouraged you this week, and be prepared to share with your table group.

EXODUS 2:24-25

AND GOD
HEARD THEIR
GROANING,
AND GOD
REMEMBERED
HIS COVENANT

GOD SAW
THE PEOPLE
OF ISRAEL
—AND GOD
KNEW.

SO THAT YOU MAY KNOW THAT YAHWEH IS “I AM”

Exodus 3:1-4:17



02

OBSERVE

DAY 01

PRAY / Psalm 119:18

READ / Exodus 3:1-4:17

(01) Who is this passage about? What does this passage reveal about each character's view of God? What does it reveal about God?

(02) What is this passage about? What key words or themes do you see repeated?

(03) Where does this passage take place? How does the historical setting contribute to the narrative?

(04) When do the events recorded in chapters 3-4 take place compared to the events of chapters 1-2? (See Acts 7:23-30).

(05) Why does God want Moses to go back to Egypt? Why is Moses resistant to God's assignment?

INTERPRET

DAY 02

PRAY / Psalm 119:18

READ / Exodus 3:1-4:17

ZOOM IN / What does this text reveal about the nature and character of God? Consider His name (repeated 3x), His purposes, and His promises.

ZOOM OUT / Read Exodus 3:13-15 / 6:2-8 / 34:5-7 / Numbers 14:13-19. According to these passages, what is the relationship between the exodus narrative and the meaning of God's name? In other words, how does the exodus prove that God is who He says He is?

ZOOM OUT / Read Exodus 3:12 / 6:1-8 / 7:5 / 8:22 / 14:4 / 15:11 / Joshua 2:8-11. According to these passages, what is the purpose of the exodus? Why does God deliver the Israelites from slavery in Egypt?



REFLECT

DAY 03

PRAY / Psalm 119:18

(01) How often do you resist or question what God is calling you into? Do you relate with Moses' arguments as you examine your own insufficiencies? In what ways does this passage mirror any fear, doubt or disobedience in your own life?

(02) Reflect on what God is revealing about Himself to Moses in His encounter with the burning bush. Do these characteristics of God bring you comfort or trembling? Write down a few thoughts.

(03) Do you notice anything special about Moses, that God would use him? What words of assurance does God give Moses about the task He is giving him? What insight does this give you into how God might use you?

PRAY

DAY 04

PRAY / Exodus 3:1-6, 11, 13 / 4:1, 10, 13

(01) Reflect on when the Lord sought your attention, and you turned and said to Him, "Here I am." Perhaps even this week He is calling you for a specific audience. Take time to dwell in the presence of our holy God, the great I AM.

(02) Journal a prayer, or take a prayer walk with this on your mind: How can I respond with open hands, confidence and reverence to what You've called me to, God? Am I ready to move towards hard things outside my comfort zone, or am I full of excuses?

(03) What in your life has God asked you to do that you feel insufficient for? Consider God's responses to Moses' feelings of insufficiency (3:12, 14-15 / 4:6-7, 11, 15-16). How does God's sufficiency comfort you in your insufficiencies?



APPLY

DAY 05

(01) How has Exodus 3:1-4:17 been profitable for teaching, reproof, correction and training for you this week?

(02) What has it taught you about God? What has it taught you about yourself?

(03) How has it revealed areas of ungodliness in your heart, mind or actions?

(04) What areas of your life or thinking need corrected?

(05) Write down any calls to obedience or action plans the Lord has revealed to you this week. Be specific!

(06) Write down any ways Scripture has convicted, corrected or encouraged you this week, and be prepared to share with your table group.

EXODUS 3:14-15

GOD SAID TO
MOSES, "I AM
WHO I AM..."

THIS IS
MY NAME
FOREVER."

SO THAT YOU MAY KNOW
YAHWEH IS FAITHFUL



EVEN WHEN
WE ARE NOT

Exodus 3:1-4:17

03

OBSERVE DAY 01

PRAY / Psalm 119:18

READ / Exodus 4:18-5:23

(01) Who is this passage about? What does this passage reveal about each character's view of God? What does it reveal about God?

(02) What is this passage about? What key words or themes do you see repeated?

(03) Where does this passage take place? How does the historical setting contribute to the narrative?

(04) When does this passage take place? Summarize the timeline of the events recorded.

(05) Why does Pharaoh refuse to let God's people go?

INTERPRET DAY 02

PRAY / Psalm 119:18

READ / Exodus 4:18-5:23

ZOOM IN / How does Israel's faith in God shift throughout this passage? How does Moses' faith shift? What does this reveal about human nature?

ZOOM OUT / Read Exodus 4:22-23 / Deuteronomy 14:1-2 / Hosea 11:1-2 / Matthew 2:13-14. What is the significance of Israel being God's "son"? What are the parallels between Israel's sonship and Jesus' sonship?

ZOOM OUT / Read Exodus 5:2 / 7:5, 16-17 / 9:29-30 / 14:4. Why would it be important to God that the Egyptians (people who He is not in covenant relationship with) know that He is the LORD? What does this teach us about God?



REFLECT

DAY 03

PRAY / Psalm 119:18

(01) Reflect on the fickle faith of Moses and the people. Where have you seen your faith waiver based on your expectations of how you think God should work?

(02) Moses and Pharaoh questioned who God was, but in very different postures. What do you learn from these two approaches, and which is closer to your own heart as you seek the knowledge of God?

(03) Do you think it was fair of Moses to ask God these “why”s in Exodus 5:22-23? What is it Moses is doubting about God in this passage? Have you ever felt discouraged in something you were sure God called you to, but the circumstance wasn’t going as you had expected?

PRAY

DAY 04

PRAY / Psalm 119:18

(01) In your study, you have reflected on any fickle faith you may find yourself in. As you pray, bring to God any parts of your heart or thinking that sound similar to Moses’ distress at the end of Exodus 5.

(02) Ask God to search and reveal to you where you are not leaning on His sovereignty or remembering who He has called you to be.



APPLY

DAY 05

(01) How has Exodus 4:28-5:23 been profitable for teaching, reproof, correction and training for you this week?

(02) What has it taught you about God? What has it taught you about yourself?

(03) How has it revealed areas of ungodliness in your heart, mind or actions?

(04) What areas of your life or thinking need corrected?

(05) Write down any calls to obedience or action plans the Lord has revealed to you this week. Be specific!

(06) Write down any ways Scripture has convicted, corrected or encouraged you this week, and be prepared to share with your table group.

EXODUS 4:31

AND THE
PEOPLE
BELIEVED
—THEY
BOWED THEIR
HEADS AND
WORSHIPED.

Exodus 6:1-7:7

SO THAT YOU MAY
KNOW THAT YAHWEH
IS FAITHFUL TO HIS
COVENANTS



04

OBSERVE

DAY 01

PRAY / Psalm 119:18

READ / Exodus 6:1-7:7

(01) Who is this passage about? What does this passage reveal about each character's view of God? What does it reveal about God?

(02) What is this passage about? What key words or themes do you see repeated?

(03) Where does this passage take place? How does the historical setting contribute to the narrative?

(04) When does this passage take place? Summarize the timeline of the events recorded.

(05) Why does Pharaoh refuse to let God's people go?

INTERPRET

DAY 02

PRAY / Psalm 119:18

READ / Exodus 6:1-7:7

ZOOM IN / Read Exodus 6:2-3. How does God reveal Himself through the exodus in ways that He did not reveal himself to Abraham, Isaac, and Jacob? What does the exodus reveal about the nature and character of God?

ZOOM OUT / Read Genesis 15:12-20 / 28:13-15 / 50:22-26 / Exodus 6:1-8 / Joshua 24:1-13. According to these verses, how does the exodus demonstrate the faithfulness of God?

ZOOM OUT / Read Exodus 3:11-13 / 4:1,10, 13 / 6:12, 28-30. What do these excuses reveal about Moses? Now read Exodus 14:10-14. What transformation in Moses do you see? Where did this fearless faith in God come from?



REFLECT DAY 03

PRAY / Psalm 119:18

(01) What insight to the way God works and moves do you see in His answer to Moses? Do you find any of His promises or characteristics comforting or alarming?

(02) Turn to Isaiah 55:8-9. How might this Scripture help you understand why God's plans often seem unexpected or confusing?

(03) Recalling the Israelites cries to God in earlier chapters and their current distress from Exodus 6:9, turn to Psalm 34:15-18. Does God's character or purpose change despite how we might feel in a circumstance?

(04) Have you ever experienced such a broken spirit as the people of Israel? Recount a time when your circumstance felt so bleak that it was difficult to recall God's promises of deliverance and nearness. In hindsight, did God's character ever change in your circumstance?

PRAY DAY 04

PRAY / Exodus 6:2-9

(01) These are promises that God fulfilled and is still fulfilling for you today. Thank God for His faithfulness to His character and ask for His grace to trust Him at His word.

(02) Where is your spirit broken, that you might be tuning out the goodnesses of God and His promises? Bring your broken spirit to God, and ask Him to restore your faith in places you have felt faint.



APPLY

DAY 05

(01) How has Exodus 6:1-7:7 been profitable for teaching, reproof, correction and training for you this week?

(02) What has it taught you about God? What has it taught you about yourself?

(03) How has it revealed areas of ungodliness in your heart, mind or actions?

(04) What areas of your life or thinking need corrected?

(05) Write down any calls to obedience or action plans the Lord has revealed to you this week. Be specific!

(06) Write down any ways Scripture has convicted, corrected or encouraged you this week, and be prepared to share with your table group.

EXODUS 6:1

“NOW YOU
SHALL SEE
WHAT I
WILL DO TO
PHARAOH.”



SO THAT YOU
MAY KNOW THAT
YAHWEH IS LORD
OF CREATION

Exodus 7:8-9:12

05

OBSERVE DAY 01

PRAY / Psalm 119:18

READ / Exodus 7:8-9:12

(01) Who is this passage about? What does this passage reveal about each character's view of God? What does it reveal about God?

(02) What is this passage about? What key words or themes do you see repeated?

(03) Where does this passage take place? How does the historical setting contribute to the narrative?

(04) When does this passage take place? Summarize the timeline of the events recorded.

(05) Why does God send multiple plagues? Why doesn't He simply soften Pharaoh's heart and rescue His people peacefully?

INTERPRET DAY 02

PRAY / Psalm 119:18

READ / Exodus 7:8-9:12

ZOOM IN / Why does God send plagues upon the Egyptians, but spare the Israelites in the land of Goshen? Did the Egyptians deserve God's judgment more than the Israelites? What does this teach you about the character of God?

ZOOM OUT / Read Exodus 7:19 / 9:3, 14, 23, 29 / 10:12, 21 / Joshua 2:8-11 / Psalm 136:1-16. What are some specific ways the ten plagues demonstrate that God is the Lord of creation?

ZOOM OUT / Read Exodus 12:12 / 15:11 / 18:10-11 / 20:1-2 / Numbers 33:1-4 / Isaiah 43:8-13. How do the ten plagues help demonstrate that the Lord is God of gods and Lord of lords?



REFLECT DAY 03

PRAY / Psalm 119:18

(01) Have you ever asked God to “prove Himself” to you, like Pharaoh does? What areas of doubt in your heart does this question reveal?

(02) Do you see more of God’s judgment or His mercy in this story? How have you experienced God’s mercy or been spared His judgment in your life?

(03) What knowledge of God do you glean from the plagues that informs your own trials and need for deliverance?

(04) How do the Ten Plagues prove to you that Yahweh is the Lord your God? What powerful acts from His mighty hand do you need to be reminded of today?

PRAY DAY 04

PRAY / Exodus 7:8-9:12 and Psalm 136:1-9

(01) Reflect on the first six plagues. As you take in the miracles and powerful acts of God and His plan for deliverance, marvel at His ultimate control of all things. Give thanks to God for His plan and purpose to deliver us!

(02) Praise God for His steadfast love and faithfulness! As you pray through Psalm 136, thank God for the specific ways He is over all things, in creation and in your own life.



APPLY

DAY 05

(01) How has Exodus 7:8-9:12 been profitable for teaching, reproof, correction and training for you this week?

(02) What has it taught you about God? What has it taught you about yourself?

(03) How has it revealed areas of ungodliness in your heart, mind or actions?

(04) What areas of your life or thinking need corrected?

(05) Write down any calls to obedience or action plans the Lord has revealed to you this week. Be specific!

(06) Write down any ways Scripture has convicted, corrected or encouraged you this week, and be prepared to share with your table group.



EXODUS 8:10

“SO THAT
YOU MAY
KNOW THAT
THERE IS
NO ONE LIKE
THE LORD
OUR GOD.”



SO THAT YOU
MAY KNOW THAT
YAHWEH IS WORTHY
TO BE SERVED

Exodus 9:13-10:29

06

OBSERVE DAY 01

PRAY / Psalm 119:18

READ / Exodus 9:13-10:29

(01) Who is this passage about? What does this passage reveal about each character's view of God? What does it reveal about God?

(02) What is this passage about? What key words or themes do you see repeated?

(03) Where does this passage take place? How does the historical setting contribute to the narrative?

(04) When does this passage take place? Summarize the timeline of the events recorded.

(05) Why does God send plagues of hail, locust, and darkness? What do these plagues reveal about His nature?

INTERPRET DAY 02

PRAY / Psalm 119:18

READ / Exodus 9:13-10:29

ZOOM IN / Circle the word *serve* every time it is used in this passage. Why does God want to rescue Israel from “serving” (see Exodus 14:5) the Egyptians so that upon their freedom they can *serve* Him? What does this teach us about God and His relationship with Israel?

ZOOM OUT / Read Exodus 4:21-23 / 7:3-5, 13-14 / 9:12-16, 34-35 / 11:10 / 14:4. Was God unjust to judge Pharaoh for his hard heart? Why or why not?

ZOOM OUT / Read Romans 9:14-23. According to this passage, how do God's purposes in the exodus narrative help us understand His purposes for salvation?



REFLECT

DAY 03

PRAY / Psalm 119:18

(01) Read Ezekiel 36:26 / Jeremiah 31:31-34. What do these verses say each of our hearts start as? What ways have you seen God trade your heart of stone for a heart of flesh? What ways have you been resistant to this work?

(02) Do you see any resemblance to Pharaoh's pride and stubbornness in your own heart? In what ways have you refused or tried to negotiate with God about your sin or wanting to do things your way?

(03) How does Romans 6:15-23 talk about being a slave to sin versus a slave to God? Do you see any parallels to the desire of the Israelites to serve God? How have you experienced ultimate freedom as you have surrendered yourself as a slave to righteousness?

PRAY

DAY 04

PRAY / Exodus 9:16 and Romans 9:14-23

(01) Thank God for how in His compassion and grace He has chosen you as a vessel of mercy and not a vessel of wrath. How good is He to have compassion on us!

PRAY / Psalm 139:23-24

(02) In these last plagues, we see Pharaoh much more inclined to compromise with God for relief of his circumstance, but never does he bend to reverence or allegiance to God. As you pray through this week's Scripture, ask God to search you and reveal to you any areas that you might be choosing a hard heart over a soft one. Lean into this time, take a walk or journal through what God is revealing to you.



APPLY

DAY 05

(01) How has Exodus 9:13-10:29 been profitable for teaching, reproof, correction and training for you this week?

(02) What has it taught you about God? What has it taught you about yourself?

(03) How has it revealed areas of ungodliness in your heart, mind or actions?

(04) What areas of your life or thinking need corrected?

(05) Write down any calls to obedience or action plans the Lord has revealed to you this week. Be specific!

(06) Write down any ways Scripture has convicted, corrected or encouraged you this week, and be prepared to share with your table group.



EXODUS 9:13

THUS SAYS
THE LORD,
THE GOD
OF THE
HEBREWS,

“LET MY
PEOPLE
GO, THAT
THEY MAY
SERVE ME.”



SO THAT YOU MAY KNOW THAT YAHWEH IS REDEEMER

Exodus 11:1-12:32

07

OBSERVE DAY 01

PRAY / Psalm 119:18

READ / Exodus 11:1-12:32

(01) Who is this passage about? What does this passage reveal about each character's view of God? What does it reveal about God?

(02) What is this passage about? What key words or themes do you see repeated?

(03) Where does this passage take place? How does the historical setting contribute to the narrative?

(04) When does this passage take place? Summarize the timeline of the events recorded.

(05) Why does God kill all the firstborn in the land of Egypt?

INTERPRET DAY 02

PRAY / Psalm 119:18

READ / Exodus 11:1-12:32

ZOOM IN / The first nine plagues were directed only at the Egyptians, while the Israelites were spared in the land of Goshen. So why does God require Israel to slaughter a Passover lamb in order to be delivered from the tenth plague?

ZOOM OUT / Read Exodus 1:22 / 4:21-23 / 12:29-32 / 14:26-29. Was God's killing of the Egyptians' firstborn sons cruel and over the top or just and righteous? Explain.

ZOOM OUT / Read Genesis 22:7-8 / Exodus 12:21-23 / Isaiah 53:1-12 / John 1:29 / Romans 3:21-26. The Passover lambs were killed as a substitute in place of the firstborn sons of Israel. How does this reality help us better understand the gospel of Jesus Christ?



REFLECT DAY 03

PRAY / Psalm 119:18

(01) In this week's passage, we see a lot of death—death of Egyptian sons and death of unblemished, innocent lambs (see Romans 6:23 for insight).

(02) Read Revelation 5:6-12. The Passover points us to a need and a provision. Knowing that death is the wage for sin, how does the story of the first passover and its foreshadowing of the perfect Lamb provided for our safety and salvation stir gratitude and praise in your heart?

(03) Read Leviticus 17:11 / Hebrews 9:22-23 / 1 Peter 1:18-19. What has Christ done for you to ransom and deliver you? Write a few specific ways Christ's blood has covered you so that God's judgment will pass over you.

(04) How has the Exodus Passover deepened your worship this week? Journal some thoughts.

PRAY DAY 04

PRAY / Exodus 12:12-13 and Hebrews 9:22-26

(01) As you reflect on the need for the blood of a spotless lamb, marvel at the provision through Jesus Christ to take your place as a penalty for your sin.

(02) Reflect on all the ways God has made you aware of your needs as a sinner and humanly inadequate to atone for your sins. Thank Him that He made you aware of your sins and that He provided for you a way to be not only covered, but eternally saved.



APPLY

DAY 05

(01) How has Exodus 11:1-12:32 been profitable for teaching, reproof, correction and training for you this week?

(02) What has it taught you about God? What has it taught you about yourself?

(03) How has it revealed areas of ungodliness in your heart, mind or actions?

(04) What areas of your life or thinking need corrected?

(05) Write down any calls to obedience or action plans the Lord has revealed to you this week. Be specific!

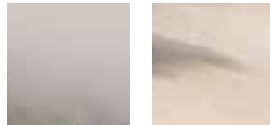
(06) Write down any ways Scripture has convicted, corrected or encouraged you this week, and be prepared to share with your table group.

EXODUS 12:13

“THE BLOOD
SHALL BE
A SIGN FOR
YOU, ON THE
HOUSES
WHERE YOU
ARE. AND
WHEN I SEE
THE BLOOD,
I WILL PASS
OVER YOU.”

SO THAT YOU MAY KNOW THAT YAHWEH HAS SET APART A PEOPLE FOR HIMSELF

Exodus 12:33-13:16



You are a chosen race, a royal priesthood, a holy nation, a people for his own possession, that you may proclaim the excellencies of him who called you out of darkness into his marvelous light. Once you were not a people, but now you are God's people. Once you had not received mercy, but now you have received mercy. / 1 Peter 2:9-10

08

OBSERVE DAY 01

PRAY / Psalm 119:18

READ / Exodus 12:33-13:16

(01) Who is this passage about? What does this passage reveal about each character's view of God? What does it reveal about God?

(02) What is this passage about? What key words or themes do you see repeated?

(03) Where does this passage take place? How does the historical setting contribute to the narrative?

(04) When does this passage take place? Summarize the timeline of the events recorded.

(05) Why does God bring Israel out of the land of Egypt?

INTERPRET DAY 02

PRAY / Psalm 119:18

READ / Exodus 12:33-13:16

ZOOM IN / Why does God institute the Feast of Unleavened Bread and the Passover meal? What is the purpose of these annual celebrations?

ZOOM OUT / Read Luke 22:14-23 / 1 Corinthians 11:23-26. Why does Jesus take the Passover meal (meant to recall the exodus from Egypt) and say, "do this in remembrance of me"? How does the exodus point to the gospel of Jesus Christ?

ZOOM OUT / Read Exodus 12:14-15 / Deuteronomy 16:1-8 / 1 Corinthians 5:6-8. Why does God instruct the Israelites to remove all leaven from their houses for seven days? How does Paul use the Feast of Unleavened Bread to illustrate the importance of removing sin from the church?



REFLECT DAY 03

PRAY / Psalm 119:18

(01) How is *remembering* a useful tool in knowing? As God has set out to be known among the people as their Lord, why is it important for us to also remember?

(02) What ways do you practice remembering all the Christ has done for you? Are you intentional in *remembering* His mercies?

(03) Read 1 Peter 1:16. In Exodus, God has covered, rescued and delivered the people of Israel. Yet, He has a specific requirement of their behavior and lifestyle. What is God's requirement for you? What does it mean to be holy?

(04) Is there an area of your life that is not set apart for God? Take some time to reflect on "all your conduct" and examine it for holiness.

PRAY DAY 04

PRAY / Exodus 13:14

(01) Rejoice in the deliverance you have in Christ! As you pray today, thank God for His faithfulness. Recall His goodness!

PRAY / 1 Corinthians 11:23-29

(02) The last few weeks we have examined our hearts for any hardness, and we have recognized our need for a substitute for our sins. Now we ask if our conduct is unworthy. Confess any unworthy manner that is within you.



APPLY

DAY 05

(01) How has Exodus 12:33-13:16 been profitable for teaching, reproof, correction and training for you this week?

(02) What has it taught you about God? What has it taught you about yourself?

(03) How has it revealed areas of ungodliness in your heart, mind or actions?

(04) What areas of your life or thinking need corrected?

(05) Write down any calls to obedience or action plans the Lord has revealed to you this week. Be specific!

(06) Write down any ways Scripture has convicted, corrected or encouraged you this week, and be prepared to share with your table group.

EXODUS 13:12

YOU SHALL
SET APART
TO THE LORD
ALL THAT
FIRST OPENS
THE WOMB.

SO THAT YOU
MAY KNOW THAT
YAHWEH IS Exodus 13:17-14:31



THE
SERPENT
SLAYER

09

OBSERVE DAY 01

PRAY / Psalm 119:18

READ / Exodus 13:17-14:31

(01) Who is this passage about? What does this passage reveal about each character's view of God? What does it reveal about God?

(02) What is this passage about? What key words or themes do you see repeated?

(03) Where does this passage take place? How does the historical setting contribute to the narrative?

(04) When does this passage take place? Summarize the timeline of the events recorded.

(05) Why does God lead the Israelites to encamp by the sea? Why doesn't He lead them on the path that would get them as far away from Egypt as fast as possible?

INTERPRET DAY 02

PRAY / Psalm 119:18

READ / Exodus 13:17-14:31

ZOOM IN / Consider the character development of Moses, the Israelites, and Pharaoh. Based on this passage, what has each learned (or not learned) about the Lord?

ZOOM OUT / Read Exodus 4:10-13 / 5:20-21 / 14:10-14, 30-31. What is the difference between Moses' faith in God and Israel's faith in God?

ZOOM OUT / Read Genesis 3:15 / Exodus 4:1-4 / 7:8-13 / Isaiah 51:9-10 / Ezekiel 29:1-6 / Ezekiel 32:1-2 / Revelation 12:9 / 20:2. Based on these passages, how does God's triumph over Egypt (the seed of the serpent) foreshadow the Messiah's triumph over Satan (the ancient serpent)?



REFLECT

DAY 03

PRAY / Psalm 119:18

(01) God has been revealing Himself as the Lord to the people of Israel. Take a closer look at Exodus 13:21-22 and 14:14. What more was God giving beyond the knowledge of who He is?

(02) What ways did God demonstrate His character, presence and trustworthiness in the exodus and crossing of the Red Sea?

(03) How does God's mighty acts in Exodus give you confidence that He will be faithful to His promise of triumph over Satan?

(04) Is there an area or circumstance that you need reminded of God's ultimate power and presence? Write down some thoughts.

PRAY

DAY 04

PRAY / Exodus 13:21-22 and Revelation 21:3

(01) Consider the presences that God had with the Israelites as they left Egypt and stepped into the wilderness. Pray a prayer of gratitude as you reflect on His dwelling among His people. How has God's desire to dwell with you deepened your worship? Spend time praying, thanking God for His presence—then enjoy it!



APPLY

DAY 05

(01) How has Exodus 13:17-14:31 been profitable for teaching, reproof, correction, and training for you this week?

(02) What has it taught you about God? What has it taught you about yourself?

(03) How has it revealed areas of ungodliness in your heart, mind or actions?

(04) What areas of your life or thinking need corrected?

(05) Write down any calls to obedience or action plans the Lord has revealed to you this week. Be specific!

(06) Write down any ways Scripture has convicted, corrected or encouraged you this week, and be prepared to share with your table group.

EXODUS 14:14

THE LORD
WILL FIGHT
FOR YOU,
AND YOU
HAVE ONLY
TO BE SILENT.

SO THAT YOU
MAY KNOW THAT



YAHWEH SAVES
FOR HIS GLORY

Exodus 15:1-21

10

OBSERVE

DAY 01

PRAY / Psalm 119:18

READ / Exodus 15:1-21

(01) Who is this passage about? What does this passage reveal about each character's view of God? What does it reveal about God?

(02) What is this passage about? What key words or themes do you see repeated?

(03) Where does this passage take place? How does the historical setting contribute to the narrative?

(04) When does this passage take place? Summarize the timeline of the events recorded.

(05) Why do Moses and the Israelites sing a song to the Lord?

INTERPRET

DAY 02

PRAY / Psalm 119:18

READ / Exodus 15:1-21

ZOOM IN / Consider each line of the song. What does this song proclaim about the nature and character of God?

ZOOM OUT / Read Exodus 5:1-2 / 6:2, 6-7 / 7:17 / 8:10, 22 / 12:12 / 15:11. Consider these passages and what you have learned from the study as a whole. In what ways does the exodus narrative demonstrate that God is the Lord?

ZOOM OUT / Read Isaiah 11:1-12:6. Compare Exodus 15:1-2 with Isaiah 12:2,5. Isaiah is using the exodus as a way to describe a future exodus (salvation) that will be brought by the promised Messiah. In what ways do you see Jesus as the fulfillment of Isaiah's prophecy?



REFLECT

DAY 03

PRAY / Psalm 119:18

(01) How has the story of Moses and the Exodus grown your understanding of Christ and the gospel?

(02) The question presented over and over throughout the Exodus has been, “Who is Yahweh?” As you have encountered these questions, what have you noticed about the different ways to know Yahweh? How has this informed your knowledge of Yahweh?

(03) What deeds has God done for you? Have you proclaimed His name and told all the earth what He has done for you?

(04) Using Moses’ song in Exodus 15, write out your own song of praise to God. Borrow some of his style, but add in your own personal experience with the God of deliverance.

PRAY

DAY 04

PRAY / Through your song from yesterday

PRAY / Job 42:2-6

(01) Much like the Israelites, Job had faith in God, he had believed God’s goodness, but until he experienced it, he hadn’t truly understood God. What ways does this confession resonate as you have studied so that you may know that He is Yahweh? Take time to confess areas of weak faith or forgetting. Spend time praying to the Lord your God, in all the meaning the Exodus has revealed to you.



APPLY

DAY 05

(01) How has Exodus 15:1-21 been profitable for teaching, reproof, correction and training for you this week?

(02) What has it taught you about God? What has it taught you about yourself?

(03) How has it revealed areas of ungodliness in your heart, mind or actions?

(04) What areas of your life or thinking need corrected?

(05) Write down any calls to obedience or action plans the Lord has revealed to you this week. Be specific!

(06) Write down any ways Scripture has convicted, corrected or encouraged you this week, and be prepared to share with your table group.

EXODUS 15:21

“SING TO
THE LORD,
FOR HE HAS
TRIUMPHED
GLORIOUSLY.”

APPENDIX A

PRACTICAL TIPS FOR BIBLE STUDY

The goal of this study is to guide you and aid you in your study of God's Word. We don't merely want to know more about Exodus 1-15. We want to become life-long students, lovers, and obeyers of the Word of God. Our prayer is that you will be able to take tools and habits that you gain from this study and apply them every time you open your Bible.

With that goal in mind, here are some tips for Bible study that are applicable whether you are being guided by a study workbook or not.

(01) GET ONE PHYSICAL COPY OF THE BIBLE THAT IS *YOUR* BIBLE

It is a blessing to have multiple copies in multiple translations on multiple digital devices. But don't allow that blessing to hinder you from having a Bible that is *your* Bible.

(02) BE MINDFUL OF WHICH TRANSLATION YOU ARE READING

There are lots of great translations that range from dynamic to more literal. But there are also some really bad translations. If your Bible is not ESV, CSB, or NIV, ask a pastor or elder for advice.

(03) MARK YOUR BIBLE UP

Always read your Bible with a pen in hand. Underline, circle, star and highlight. This will help *your* Bible become your Bible. It will also help you remember and reference what you have read.

(04) GET A BIBLE READING PLAN

The more structure and accountability you have, the more consistent you will be. So find a plan that works for you and stick to it!

(05) READ LARGE PORTIONS OF THE BIBLE IN ONE SITTING

It is great to study the book of Romans verse by verse and word by word. But it is also great to sit down and read all 16 chapters in one sitting!

(06) MEDITATE ON SMALL PORTIONS OF SCRIPTURE

Don't be like the person who looks in the mirror and then walks away and forgets what he looks like! If you want to be a doer and not just a hearer, you will need to slow down and meditate every time you open your Bible.

(07) LEARN FROM TEACHERS, BUT DON'T LEAN ON THEM TOO MUCH

Having a study Bible (i.e. ESV Study Bible) or a devotional commentary (i.e. Matthew Henry) can be a great recourse to aid in Bible reading. But make sure to guard your time in the Bible from becoming a time where you read more of man's words than God's!

(08) PRAY BEFORE, DURING, AND AFTER YOU READ

We pray before because we acknowledge our dependence on the Lord to have eyes to see. We pray while we read because God speaks when we read His Word, and prayer is our way to respond. And we pray after for grace to obey and not just know.

